

POLICY ON SCHOOL'S EXTRA CURRICULAR ACTIVITIES

This policy serves as a cornerstone for shaping a vibrant our students educational experience. They go beyond the traditional curriculum, offering students avenues for personal growth, leadership development, and community engagement. Exploring these guidelines unveils our school's dedication to nurturing well-rounded individuals and fostering a supportive environment that extends beyond the classroom walls. Additionally, extracurricular policies reflect the school's commitment to providing students with diverse learning opportunities. These guidelines not only establish parameters for participation but also emphasize the importance of character development and responsible conduct.

Broad Guidelines:

- ❖ All students will be encouraged to participate in some form of extra-curricular activity
- ❖ A variety of Extra Curricular activities will be available to all students.
- ❖ Activities should take place with due regard to Health and Safety requirements.
- ❖ Students' endeavors and experiences should be acknowledged and recorded through certification and public presentations.
- ❖ Clubs and activities are planned and published on a termly basis in the school newsletter to parents, school website and displayed at every opportunity in school.
- ❖ When planning activities, which involve activities outside the schools' hours and off-site locations referral should be made to the planning trips procedures.
- ❖ Where political issues may be brought to the attention of students, planning for the activity should ensure that appropriate steps are taken to offer a balanced presentation of opposing views. Plans of this nature should be approved by the headteacher.

Procedures of extra-curricular activities fall into the following categories:

- school hour Activities
- After school Activities
- Weekend Activities

Eligibility Criteria:

Behavioral Expectations:

- ✓ Demonstrate positive behavior in and out of the classroom.
- ✓ Adhere to the school's code of conduct and ethical standards.
- ✓ No major disciplinary issues within the last [specified time frame].
- ✓ Respectful and cooperative interaction with peers, coaches, and activity leaders.

Attendance:

- ✓ Maintain regular school attendance without excessive unexcused absences.
- ✓ Attend all required practices, meetings, and events related to the extracurricular activity.

Commitment:

- ✓ Display commitment to the goals and values of the extracurricular activity.
- ✓ Complete the full duration of the activity season or program.

Teacher Recommendation:

- ✓ Some activities may require a positive recommendation from a teacher indicating the student's suitability and commitment.

Parental Consent:

- ✓ Obtain parental consent for participation by ensuring that parents sign and return permission forms before the student can join an activity.

Consequences for non-complainant:

- ✓ Clear consequences for not meeting academic or behavioral requirements will be applicable as outlined, including potential suspension or dismissal from the activity.

Activity Types:

Common activity types include:

- Sports and Athletics:
 - Soccer, basketball, track and field, etc.
- Fine Arts:
 - Painting, drawing, music, drama, and dance.
- Clubs and Organizations:
 - Debate club, science club, student government, etc.
- Academic Competitions:
 - Math competitions, science fairs, spelling bees, etc.
- Community Service:
 - Volunteer initiatives, charity drives, environmental projects, etc.
- Technology and Robotics:
 - Coding clubs, robotics competitions, technology workshops.
- Cultural and Language Clubs:
 - School clubs, cultural exchange programs, language clubs.
- Literary Activities:
 - Book clubs, writing workshops, literary magazines.
- Performing Arts:
 - Drama, skits, musical performances, choir.
- Physical Fitness:
 - Yoga classes, fitness clubs, wellness programs.

The guidelines regarding the nature of activities in schools typically encompass the following aspects:

- **Educational Relevance:** - Ensure that activities align with educational goals and contribute to students' intellectual development.
- **Inclusivity** - Provide a diverse range of activities that cater to various interests, abilities, and backgrounds to promote inclusivity.
- **Safety Measures:** - Clearly define safety protocols and guidelines for each activity to minimize risks and ensure the well-being of participants.
- **Age-Appropriate Content:** - Tailor activities to be age-appropriate, taking into consideration the developmental stage of the students.
- **Cultural Sensitivity:** - Respect cultural diversity and avoid activities that may be offensive or inappropriate for certain cultural or religious groups.
- **Physical and Mental Well-being:** - Prioritize activities that promote both physical and mental well-being, avoiding overly stressful or physically demanding tasks.
- **Alignment with School Values:** - Ensure that activities reflect the values and principles of the school community.
- **Community Engagement:** - Encourage activities that foster community engagement and a sense of social responsibility among students.
- **Supervision and Accountability:** - Specify the level of supervision required for each activity and establish accountability measures for both students and staff involved.
- **Compliance with Policies:** - Ensure that all activities adhere to school policies and regulations, including those related to behavior, ethics, and safety.

Code of Conduct:

Consequences for violations in extracurricular activities typically include:

- A verbal or written warning may be issued for minor infractions as an initial response.
- Serious violations may result in a temporary suspension from participating in extracurricular activities.
- In some cases, parents may be notified, and their involvement may be required to address and resolve the issue.
- Students may be required to attend educational programs or counseling sessions to address behavioral issues.
- Violations may result in the loss of specific privileges within the activity or in other school-related matters.
- Serious infractions may be reported to relevant authorities, following legal and school policies.

Conclusion:

In conclusion, this policy governing extracurricular activities serves as a cornerstone in shaping a vibrant and holistic educational experience to our students. By outlining eligibility criteria, behavioral expectations, and safety measures, the policy ensures a nurturing environment for student participation. Its periodic review and updates reflect a commitment to adaptability and responsiveness to the evolving needs of the school community.

Through these guidelines, the school cultivates a culture that encourages student engagement, fosters personal growth, and contributes to the overall well-being of each participant. The extracurricular activity policy stands as a testament to Grace Valley Indian School's dedication in providing a well-rounded education that extends beyond the traditional classroom setting.

